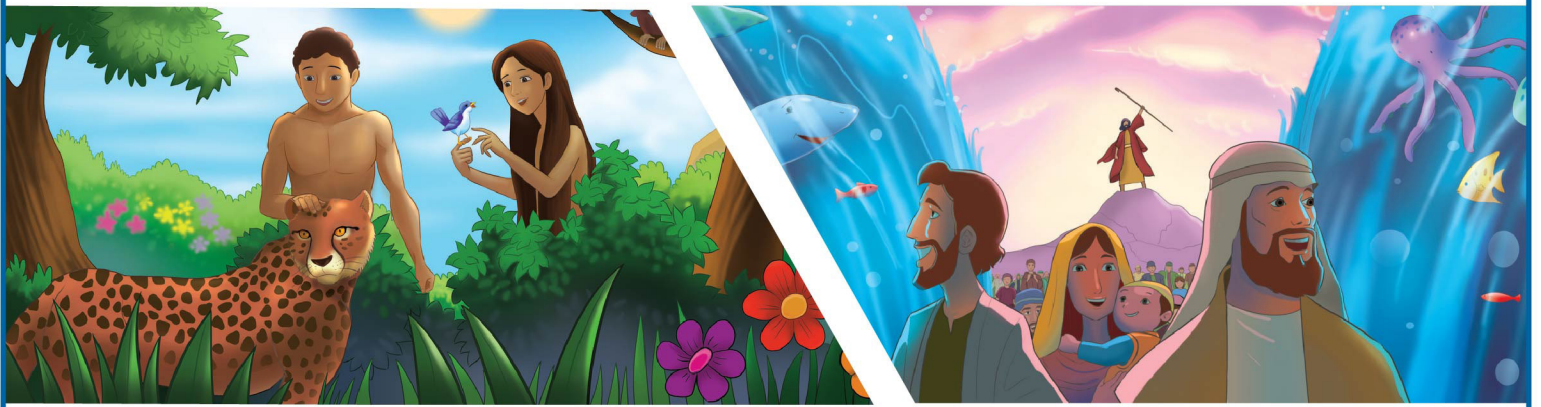


STORIES of HOPE

Training Manual



About this manual

Thank you for facilitating a Stories of Hope training. This manual will walk you through each step to plan and carry out a training event. In doing so, you will equip children's ministry workers with the information and experience they need to teach through this impactful program.



ABOUT STORIES OF HOPE:

Stories of Hope has been created based on OneHope's research into the heartfelt needs of the children and youth specifically in your region of the world. This program was developed in response to the need for a curriculum that could be used to disciple children and youth over an extended period of time.

Stories of Hope includes 75 Bible stories that correspond to 5 key issues you and your students will learn. Depending on how you schedule your lessons, you can teach through the program in 18-24 months. Please note that the key issues and outcomes addressed in this training are specific to the Africa region.



PLANNING YOUR TRAINING:

We have included a recommended schedule for a training event on page 6. If you do not have a full day for your training, you can choose to cover only the required sections. This will take a little over three hours, plus any needed breaks. There are activities scattered throughout the schedule to help keep participants active and engaged with the content. Feel free to add other activities, games, or small group assignments that you think would help break up the sessions and keep people focused. There are activities and game suggestions in the back of the Stories of Hope Teaching Guide starting on page 160.



PREPARING TO PRESENT:

Review the suggested script well in advance and take the time you need to learn it well. Read it out loud and rehearse each section with and without your notes. Plan to speak directly to your audience, not read from the manual. You could even practice by teaching the content to a friend.

Before the day of the training, make sure you have gathered all the materials you will need (see page 4) and have enough copies of the Stories of Hope Teaching Guide and Student book so each participant can have one. It is also a good idea to plan how you will follow up with the participants after the training in order to provide additional copies of the books for their use.

Pair this manual with the accompanying PowerPoint for a complete presentation resource. Note that the PowerPoint is a suggested resource, but you are not required to use it. If you do not have access to a computer in order to display the presentation, you can facilitate the training using just this manual.

There are blanks on certain slides in the PowerPoint presentation so you can include your contact information, or that of the OneHope representative for your region.

What's New

The Stories of Hope program and training materials were updated in 2019. The following is a brief summary of the updates.

Note, there is a slide at the end of the training powerpoint with this information if it is useful to provide to your audience.

- Text throughout the Teaching Guide was condensed for clarity and conciseness. There is less text throughout each lesson, so it is simpler and clearer for the teacher to understand. Decorative images were removed from the footer (bottom) of each page so text on the page is less cluttered and easier to read.
- All lesson content is included in the two-page spread of each lesson. It is no longer necessary to refer to the back of the Teaching Guide for the Lesson Review Activities, Memory Verse Activities, or Storytelling Activities. There are, however, additional activities for each of these components in the back of the Teaching Guide should you desire additional content for your lessons than what is provided in the two-page spread. These begin on page 160. These activities are optional and can be used to extend and enrich the lessons when and if time permits.
- Illustrations of the hand motions are now included in the back of the Teaching Guide. These begin on page 168.
- The “Tips for Teaching” section has been removed (replaced by the hand motion illustrations)
- Several lesson components such as the Life Challenge were simplified or removed.
- An Object Lesson component was added to encourage further discussion and relevant personal life application.
- The activities in the Student Book were made simpler and larger to ensure they could be more successfully enjoyed and completed by the children.
- There is only one review question per lesson in the Student Book.

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Materials Needed for the Training



Supplies:

- Stories of Hope Teaching Guide (one for each person attending)
- Stories of Hope Student Book (one for each person attending)
- A large sheet of blank paper or a whiteboard or chalkboard
- Sticky notes or small pieces of paper and tape
- Pens or pencils
- A ball for the lesson demonstration



Technical Needs (optional):

- Computer with PowerPoint installed (optional)
- Screen and projector to show PowerPoint (optional)





Other (optional; included at the end of this manual):

- Registration List
- Reflection Questions handout (one for each person attending)
- Program Quiz handout (one for each person attending)
- Training Evaluation handout (one for each person attending)
- Commitment Form handout (one for each person attending)
- Training Certificate (one for each person attending)
- Leading a Child to the Lord handout
- Name tags for participants (create your own)

Training Schedule

If you do not have a full day for your training, plan to cover only the required sections. This will take a little over 3 hours, plus time for any needed breaks. Schedule breaks as makes sense to you throughout the day. If you are not covering all the sections in your training, you can delete those slides from the PowerPoint presentation or just skip over them.

 SECTION	 TIME NEEDED	<input type="checkbox"/>	
Introduction	20 minutes	<input checked="" type="checkbox"/>	Required
Timeline Activity	20 minutes	<input type="checkbox"/>	Optional
About Stories Of Hope	20 minutes	<input checked="" type="checkbox"/>	Required
Teaching Guide Overview	20 minutes	<input checked="" type="checkbox"/>	Required
Hand Motions Overview	15 minutes	<input type="checkbox"/>	Optional
Student Book Overview	20 minutes	<input checked="" type="checkbox"/>	Required
Lesson Plan Review	20 minutes	<input checked="" type="checkbox"/>	Required
Hand Motions Activity	10 minutes	<input type="checkbox"/>	Optional
Lesson Demonstration	1 hour	<input checked="" type="checkbox"/>	Required
Demonstration Activity	2 hours	<input type="checkbox"/>	Optional
Getting Started	20 minutes	<input checked="" type="checkbox"/>	Required
Question and Answer	15 minutes	<input type="checkbox"/>	Optional
Conclusion	30 minutes	<input checked="" type="checkbox"/>	Required

Introduction



20 minutes for this section



What to Say

Slide 1 Thank you all so much for coming today! My name is ____.

Take this time to introduce yourself, and if appropriate share your connection to OneHope and the reason you are leading this training event. You can invite the members of the group to share their names and a short introduction as well. If you have a larger group, consider just having participants state their names, for sake of time.

If you would like to include a short devotional, feel free to do so, but remember to stay on schedule. The entire introduction segment should not exceed 20 minutes.

I have been praying for this training, and for each and every one of you. By attending this training, you are demonstrating a desire to better engage children and youth with God's Word. Stories of Hope is an incredible program that has been designed just for you! It will help you better understand the Bible and be able to teach its stories to the children you serve. There are games, activities, and other fun ways to help children learn and remember this content. We will even cover some of those activities today in this training!

Stories of Hope is also a program that is intended to strengthen families and get them reading the Bible together. Imagine how different our country, communities, and even our own families could look as we work through this program week by week. I believe what is in these pages (hold up a copy of the Teaching Guide or Student Book) is what God wants us to learn. He has lessons for us, and the Bible has the truth we need to guide us through daily challenges. We may not know what problems or hurts the children in your care are facing. But God does. And I believe that He can work through this program to bring answers at the perfect time. You are going to play an important role in this process. So before we even get started looking at the program, I want to thank you.

Thank you for answering God's call to minister to children. Thank you for taking the time to come to this training event so you can learn how to minister well. Thank you for the sacrifices you make to do this work. Each of you represents amazing opportunities. Together we have the potential to reach hundreds, maybe thousands of young lives. I believe God will honor our efforts to bring His Word to young people and their families.

Let's begin with prayer, and then we will get started.

Lead the group in prayer or ask for a volunteer to pray.

Timeline Activity



20 minutes for this section

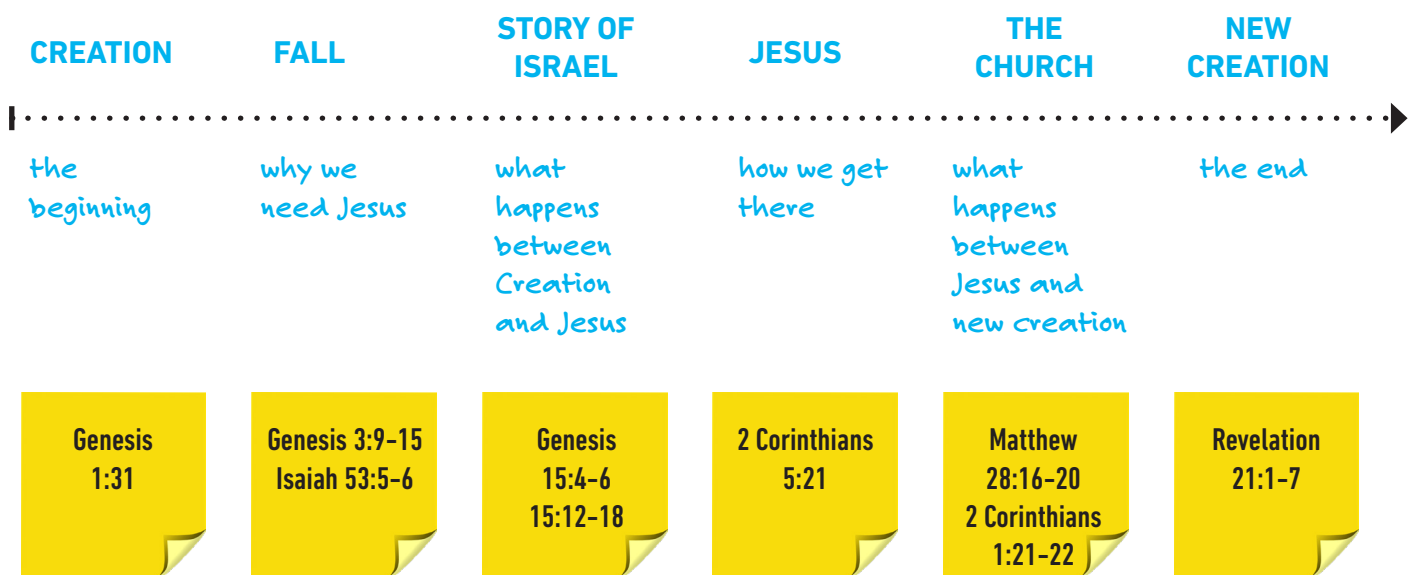


Supplies Needed:

- Large piece of paper, chalkboard or whiteboard
- Pen, chalk or whiteboard markers
- Sticky notes and pens or pencils

Activity Set-Up:

1. Draw this timeline on a large piece of paper and hang it on the wall or put it flat on a table or the floor. If there is a chalkboard or white board in the room, you could draw the timeline there instead. If you are using the PowerPoint presentation, you can also display the corresponding slide. Make sure everyone can see the timeline, as they will need to interact with it to complete the activity.



2. Write out the verse references that correspond to each section of the timeline on sticky notes or small pieces of paper (there will be six total). During the activity, participants will be asked to match them up to each section of the timeline as pictured above.
3. Review the activity instructions and select which version you will use during your training. One will take a longer amount of time to complete, while the other is shorter. Read the instructions so you know what you will need to prepare ahead of time to facilitate the activity.

About the Activity:

This activity challenges participants to think through God's big story as it unfolds in chronological order throughout the Bible. This activity may be difficult, which will help participants realize that learning this will also be a challenge for their students. But upon completion of the Stories of Hope program, they will be able to complete this exercise easily!

There are two different ways this activity can be carried out. Depending on the amount of time you have, choose the version that best fits your schedule.

Version 1: 75 Stories Method (25 minutes)

1. Before the training, write out the names of each of the 75 stories on individual sticky notes or small pieces of paper. You can use the Teaching Guide or Student Book for reference. Also make sure you have the verse references written out that match each section of the timeline pictured in the Activity Set-Up section.
2. Give participants the six verse references and ask them to work together to match each one to its correct section of the timeline. They should refer to their Bibles and read each verse as they decide where it belongs on the timeline. Give them 5-10 minutes to complete the activity, and make any corrections needed at the end.
3. Take the pieces of paper with the names of the 75 Bible stories written on them and spread them out face down on a table or put them in a container or envelope. Have each participant take several pieces of paper at random. Pick more or less depending on the size of your group until all the stories have been chosen.
4. Tell participants that the goal is to place their Bible story names on the timeline in the correct chronological order. They can consult with each other and work on this as a group. Give them about 10 minutes to place their story names.
5. Check to see if the answers are correct by reviewing the story order in the Stories of Hope Teaching Guide or Student Book (You can find this on page 176 and 177 in the Teaching Guide). Have some of the participants help you correct the order of the sticky notes as needed.

Version 2: Three Question Method (10 minutes)

1. Give participants the six verse references you wrote out ahead of time that correspond to the different sections of the timeline as pictured in Activity Set-Up. Ask the group "Where do these verses belong?" and have them work together to match each verse to the correct section of the timeline. Give them a time limit of 2 minutes to do this. If you want to make this more challenging, do not allow them to consult their Bibles for help. If they run out of time, help them place any missing references and make corrections as needed.
2. Provide each person with some sticky notes or small pieces of paper and pens. Ask participants "Who is your favorite Bible character?" Give them one minute to think about it, and then they should write the name on a sticky note and place it where they think it belongs on the timeline. Make any corrections as needed or challenge the group to spot the mistakes on their own.
3. Ask participants "What is your favorite Bible story?" Give them 1 minute to think about it, and then have them write the name on a sticky note and place it where it should be on the timeline. Make any corrections as needed, or challenge the group to spot the mistakes on their own.



What to Say

Slide 2 Today, we're going to begin with a group activity. It is going to help you think through the Bible in chronological order. I've drawn a timeline for us. This takes us from the beginning of the Bible to the end.



Directions

Read the timeline headings and description to the group.

Explain the instructions for the activity based on the version you chose. Make sure participants are clear on what they are supposed to do.

After you have completed the activity, use some of the questions below to discuss what happened and what they learned:

- Slide 3**
- What was one thing on the timeline that surprised you?
 - Was it more challenging than you anticipated to put these in the correct order? If so, why?
 - Do you think the children you work with could do this?

You've probably never been asked to do this kind of thing before, and I'm sure the children you work with haven't either. The good news is that once you have completed the Stories of Hope program, you will both be able to tell the story of the Bible in chronological order!

About Stories of Hope



20 minutes for this section



What to Say

Slide 4 My goal today is to introduce you to the Stories of Hope program and equip you with everything you need to use this curriculum with the children you serve.

First, I want to start by telling you a story...

Opening with a story will help engage your audience, and provide an inspiring example of the impact of the Stories of Hope program. Included below are several testimonies from different countries in Africa. Choose one to share with your group at this time, and if you would like, weave the others into your presentation later on.

KENYA: Cynthia lives with her mother in a rural area of Kenya. They are very poor, and Cynthia was often sent home from school because they couldn't pay the fees. The school Cynthia was attending began teaching the Stories of Hope program, and she started learning about the Bible and Jesus Christ for the first time. She was so excited that she went home and shared the Gospel with her mother. They both accepted Jesus Christ as their Savior and started going to church. They prayed for money so Cynthia could continue to stay in school and participate in the Stories of Hope program. God provided in a miraculous way! Since she invited Jesus into her life, she has not been sent home from school again because of lack of money! She told her teacher that she used to feel hopeless about life before, but now she has hope because of Jesus. And it's incredible the way she has seen God provide for her and her family financially as they have trusted in Him for their future!

TOGO: 14-year-old Godwin went to church sometimes, but he didn't pay attention to what was being taught. He was selfish and rude to his parents and everyone else in his life. One day, a friend invited him to a Bible club in their neighborhood that was doing the Stories of Hope program. Godwin went to check it out, and it was unlike anything he had heard from the Bible before. The teacher shared the story of the Prodigal Son in such an engaging way that he was truly touched. He identified with the Bible character and the many wrong decisions he made. When he heard that even that son could repent and be forgiven, Godwin realized he could do the same. He went home that day and immediately shared the story with his family, and the invitation the teacher had given to accept Christ into his life. Godwin's older brother did not hesitate to accept the invitation as well! Godwin not only changed his own life, but that of his brother too! From that day, Godwin's life has looked visibly different, and this has been a powerful witness to everyone who knows him.

KENYA: Jermaine grew up in a home that no child should have to be a part of. His father was a violent man who would stay out late into the night drinking, and then come home and take out his anger by beating Jermaine's mom.



What to Say

Jermaine often felt alone and scared because no one but him knew what was going on at home. He tried to stay away from the house as much as possible, especially when his father was at home. One day, Jermaine heard an announcement at school about a Stories of Hope club that was happening at a local church. He began attending and learning the Bible stories. He brought his Student Book home to share the stories with his mother, and began to pray that things would change in his family.

One night, his father came home late and drunk as usual. He again began to beat up Jermaine's mother. But this time, something different happened. Through the Holy Spirit, Jermaine was emboldened to act. Instead of hiding in the other room, he went up to his father, put his arms around him, and began praying that the violence would stop and God would change his father's heart.

Jermaine's father was shocked and confused by this reaction. He asked his son what he was doing. Jermaine remembered that he had his Student Book in the house, so he ran to get it and show his father. They began reading it together and Jermaine shared about the church he had been going to and what he had learned about God.

The next day, Jermaine's father asked him to invite the pastor of the church to come to their house and pray for them. Jermaine's father accepted Christ, and turned his life around! The whole family is now going to church and growing in their faith! Everything has changed because of the power of Jesus in their lives!

Slide 5 Stories of Hope has been created based on OneHope's research into the heartfelt needs of the children and youth specifically in our region. Originally, OneHope developed the program for church partners in Uganda, but today it is being used throughout Africa, and even in some countries in Asia Pacific!

This program was developed in response to the need for a curriculum that could be used to disciple children and youth over an extended period of time. Stories of Hope includes 75 Bible stories that correspond to 5 issues. Depending on how you schedule your lessons, you can teach through the program in 18-24 months.

Slide 6 Stories of Hope has been created to achieve specific goals. The curriculum and outcomes are customized based on the research OneHope conducts about the spiritual needs of children. These are the outcomes for the African version of Stories of Hope:

First, that children will learn about and be able to communicate God's big story. Remember your experience completing the timeline activity earlier? Your students would probably have difficulty if you asked them to do that today. But you will be teaching them this timeline and reviewing it throughout the program. (Flip to the back of the Teaching Guide and show participants the timeline visual on page 176). By the end of the Stories of Hope curriculum, both you and your students will know this timeline by heart and be able to re-tell the story of the Bible using just the pictures!



What to Say

The second program goal is that children will be able to articulate biblical responses to cultural issues.

It's not enough that we know what the Bible has to say if we can't apply that wisdom to our lives in practical ways. Stories of Hope is designed to teach children how to relate what they are learning in Scripture to the challenges they face. There are 5 key issues in the Stories of Hope program. These were identified through OneHope's research and woven throughout the 75 stories that are included in the curriculum.

Slide 7 Here are the 5 issues:

1. The Value of Life – each of us is valuable and created in God's image.
2. Purity – God designed sex to happen within the boundaries of marriage. He placed boundaries in our lives to protect us, help us prosper, and to keep us pure.
3. Corruption – God expects people in authority to be responsible and to put others before themselves.
4. One True God – there is only one true God. He is all powerful, all-knowing, and ever-present and longs to have a relationship with mankind.
5. Absolute Truth – sometimes truth is difficult, however we need to learn to tell the truth at all times no matter what. The Word of God is completely true.

Slide 8 There is one more goal for the Stories of Hope program, and it is something we care about a lot. It is that parents and children would increasingly engage in meaningful communication. The Student Book is called "A Book for Families" because it is intended to engage not only a child, but their parents and siblings as well. We desire that this content would be something that brings families together in conversation around the Bible's truths.

Slide 9 The intended audience for Stories of Hope is children 6-12 years old. Stories of Hope can be used for Sunday School classes, in religious education courses, after-school clubs, or any other setting where children gather.

We recommend teaching the curriculum weekly for one hour per lesson. With 75 stories included, that means you have enough material to continuously teach for 18-24 months, depending on how you schedule breaks and holidays.

Slide 10 **QUESTION AND ANSWER**

That's an overview of the program! We are going to cover much more throughout today's training, but before we go any further, does anyone have any questions at this point?

Give participants an opportunity to ask questions and receive answers. If the question is about something you plan to cover later in the day, you can always say "That's a great question! We are actually going to cover that in greater detail later, so I am not going to answer that now but we will get to it as a group in a little while." If needed, take a break here before going on to the next teaching section.

Teaching Guide Overview



20 minutes for this section



What to Say

Slide 11

Let's look at what is in the Teaching Guide. This book has all the information you need to teach through the Stories of Hope curriculum successfully.

We're not going to read this whole book today, but I do want to point out a few important things that will help you understand how to use the guide.

The Bible is not a collection of isolated stories. All of God's stories are part of His bigger story bringing us into relationship with God through Jesus Christ. Stories of Hope was written to provide children with an explanation of that plan and to help them see it throughout the Bible.

Slide 12

Both the Teaching Guide and the Student Book highlight specific stories in the Old Testament that show a clear tie to Jesus Christ. You will see a green circle marking these stories in the upper left-hand corner of the page. The red reminds us of the blood of Christ and it is also a bright color that captures our attention. You can see an example of one of these stories on page 14 (lesson 3). There are 9 of these stories in the book marked with a red circle.

Slide 13

Other stories in the book are marked with a green circle. These indicate stories that tie into one of the 5 key issues we talked about earlier. To make it extra clear, the name of the key issue is also included next to the green circle. You can see an example of this on page 12 (lesson 2). This Bible story is about the creation of man, and ties into the key issue of the value of life. Another example is on page 30 (lesson 11). The story of Isaac and Rebekah corresponds to the key issue of purity.

Pages 2-3 cover the key issues more in-depth, and you can read them on your own later. Each one is emphasized three times throughout the curriculum. Think about how each key issue applies to the students you are teaching so you can make the application points clear. Note that the green circle does not appear in the Student Book, so it is up to



Directions

Distribute the Teaching Guide, one for each participant so they can follow along.

Start with the first page of the book on the inside front cover at the section marked "God's Big Story".

Additional examples you can point to if you wish:

- *Page 42 (lesson 17), The Birth of Moses story highlights the key issue of corruption.*
- *Page 84 (lesson 38), the story of Elijah emphasizes the key issue of the One True God.*
- *Page 90 (lesson 41) the story of Daniel refusing to eat the king's food shows the importance of Absolute Truth.*



What to Say



Directions

you to draw the connection between the Bible story and the key issue.

Slide 14 There is one more symbol that you need to know, and it is the green star. You can see an example of this on page 20 (lesson 6) in the Bible story The Flood. The green star indicates that this story is a key part of God's Big Story. Flip with me to page 174.

Slide 15 This is the big story of the Bible written out, from the creation of the world to when we will join God in eternity. This is the Gospel message! This is the heart of the entire Stories of Hope program. It's what we desire children will understand, and we hope that as they learn this, they will want to accept Jesus as their own Savior.

There are 33 lessons marked with a green star. On these two pages is a timeline that pairs pictures from these lessons with the name of the story. By the time you teach through the Stories of Hope curriculum, both you and your students will be able to share this narrative using just the pictures to guide you!

If you do not have time to teach the entire Stories of Hope curriculum, the best thing to do is to teach the lessons marked with either the red circle, the green circle, and the green star in order. This will ensure children understand God's Big Story, how the Old Testament points to Christ, and the five key issues that are important for them to learn. Note that in some cases a green starred lesson may also be marked with a red or green circle.

I know that's a lot of information to take in, so before we go on to the next section, do you have any questions?

Slide 16 *Allow time for participants to ask questions. Most answers can probably be found on pages 1-9 of the Teaching Guide.*

Hand Motions Overview



15 minutes for this section



What to Say

Slide 17

I said earlier that after completing the Stories of Hope program, both you and the children you teach will be able to tell God's Big Story in order. That might sound impossible right now, but I have a little trick to teach you that is going to be a big help. Hand motions are a great way to help children remember what they are learning. Research shows that we remember more about something if we have learned it in multiple ways.

Slide 18

Take a look at this chart. It's called Dale's Cone of Learning.



source: Edgar Dale (1969)

We only remember 10% of what we read and 20% of what we hear. But these percentages increase as we add in our other senses. We remember 30% of what we see, 50% of what we see and hear, and 70% of things we say. The best one is that we remember 90% of what we say and do.

This is important to think about as you are teaching. By reading the Bible story out loud to your class, children will probably remember about 20% of the lesson. They have heard it. But by having them read the story and look at the pictures in their books, that number goes up. If they re-tell the story at home to their parents, that increases their understanding and ability to remember.

Hand motions get kids saying and doing —putting them in that 90% category of memory! The hand motions are also important because they will help children remember the order of God's Big Story. Remember, that's what's written out on pages 174-175 of the Teaching Guide.

The hand motions correspond to the 33 stories marked with a green star throughout the



What to Say



Directions

Teaching Guide. Remember, these are the stories that form God's Big Story. As you encounter these lessons, you can teach children the hand motions, and spend time reviewing the previous ones. Eventually, they will know them all!

Slide 19

Turn to page 168 to see the illustrations of the hand motions, you can use this in case you ever need a reminder! Let's take a look and learn the hand motions together.

Make sure you have prepared in advance so you know what the motions are and how to teach them. A good way to do this is to use the "echo" method. Stand at the front and perform the hand motions while saying the words, one section at a time. Then have the group say it back to you. If they have trouble, slow it down and repeat as necessary.

Choose a way for participants to continue practicing. You could select a few volunteers to stand with you at the front to demonstrate alongside you. Or you could have the group divide into pairs and practice with each other.

Make sure they know where to find the illustrations of the hand motions on pages 168-173. Also, show them God's Big Story written out on pages 174-175 of the Teaching Guide, so they know where to find the full version of the text.

Note that demonstration videos are available on YouTube in several languages. Visit: <https://www.youtube.com/user/OneHopeTrainer> and search for "Stories of Hope hand motions." These hand motions match those illustrated in the Teaching Guide.

Student Book Overview



20 minutes for this section



What to Say

Slide 20

Next, let's look at what is included in the Student Book. Notice here on the front, it is called a Book for Families. Remember, one of the program goals is to increase opportunities for parents and children to interact around the Bible's teaching.

Think of it like a meal. Imagine you spent a long time planning, preparing and cooking the perfect meal for your family. It was delicious and everyone loved it. But at the end, you put everything away and said "That's it! See you next week." It's silly to imagine only feeding your family once a week!

But that can be how it is spiritually. The Bible story you share each week is providing spiritual nutrition to the children in your class. But it's only one meal. They need to be spiritually nourished at home as well. That's why so much of the Stories of Hope program focuses on drawing together children and their parents around the Bible stories. As a teacher, you play an important role in encouraging this to happen.

The Book for Families was originally designed for use both at school and at home. After each lesson, children can take their books home and work through the activities and questions with their parents. An introductory letter in the Student Book explains this to parents and encourages them to read the Bible story together, talk about the pictures, and answer any discussion questions. At the bottom of each right-hand page is a place for parents to sign, indicating that they have engaged with the book as a family.

But I know that some of you might not be comfortable with this way of doing things. Let's do a quick survey. Who here would have concerns about letting their students take the books home? Raise your hand if you think this would be a problem.



Directions

Distribute copies of the Student Book, one for each participant so they can follow along. If you would like, share another testimony to begin this section.

Pause to let people raise their hand in answer to the question. If you want, you can ask a few people to share their reasons so they have a chance to express their concerns and be heard.



What to Say



Directions

Ok, that's good to know. We understand why this is concerning. If you are willing to try something new, consider letting your students take the books home on a trial basis and see how it goes. Otherwise, there are some alternate ways you can accomplish the outcome of engaging families. Here are some ideas:

Slide 21

- Encourage students to re-tell the story to their family at home. This will challenge them to remember the Bible story well. You could offer incentives, such as class recognition, to the students who complete the challenge and report back to you (for example, adding the student's name on a list of honor on the classroom wall for that week).
- Every so often, plan a show and tell class session where students can invite their parents and siblings to the classroom to see what they are learning. We recommend doing this quarterly (every 3 months or so).
- Instead of allowing students to take their books home each week, consider sending the books home as a special reward. For example, you could entrust the Student Book to the parents at the show and tell class session and ask them to remind the child to bring it back the next week. For that one week, they would have the chance to do activities as a family, or review the student's learnings up to that point.
- Every 5 lessons, there is a place in the Student Book for parents to sign, indicating they worked through the lessons as a family. If you are not sending books home, you can as the teacher sign instead, provided the students have shared the Bible stories with their family at home. Note that it is not a requirement that the lessons be signed. This is only intended to encourage family interaction. You can choose to ignore the signature pages entirely.

There are just a few ideas for how you can engage the whole family around this content. Plan what works for you and your group of students. There are also more suggestions on pages 4-5 in your Teaching Guide. One thing you should definitely be doing is praying for each of the families represented



What to Say



Directions

in your class. Pray that they would grow closer through the Stories of Hope program. Ask God to show you ways you can be supporting them and loving them well.

But for now, let's continue on in the Student Book.

Slide 22

The Student Book presents 75 Bible stories in chronological order. Approximately half of them are from the Old Testament, and half are from the New Testament. The stories are grouped into 5-lesson sets around major themes. Let's take a look at what these are:

Slide 23

- Lessons 1-5: Creation
- Lessons 6-10: Israel established
- Lessons 11-15: Joseph's rise to power
- Lessons 16-20: The Israelites in Egypt
- Lessons 21-25: Exodus from Egypt
- Lessons 26-30: The time of the Judges
- Lessons 31-35: David becomes king
- Lessons 36-40: Solomon and the Prophets
- Lessons 41-45: Israel in Captivity
- Lessons 46-65: The life, ministry, and death of Christ.
- Lessons 66-75: Establishing the Church

Page through the Student Book as you explain these and have participants follow along in their own copies of the book.

At the very end of the book is the timeline that tells God's Big Story. These 33 stories are the ones that tell the whole narrative of Scripture from creation to the new heaven and new earth. The pictures in the red circles correspond to the Old Testament lessons that clearly point to Christ. The red circles also appear next to the picture within the lesson. Don't forget to explain that the color red is to remind us of the blood of Christ. The hand motions we just learned are going to help children remember how to tell God's Big Story, just by looking at these pictures!

Slide 24

Before we move on, does anyone have any questions about the Student Book?

Allow participants to ask questions at this time. If needed, take a break before continuing on with the training.

Lesson Plan Review



20 minutes for this section



What to Say

Slide 25

Now let's talk about how to teach through a lesson. Open up the Teaching Guide to page 8 and follow along with me.

Very good! Now let's see how this looks in one of the actual lessons. Turn to the Bible story about Elijah as an example. This is lesson 38 on page 84.

First, does anyone notice anything special about this lesson?

Very good! Always look for those clues that show you how a lesson fits in to the bigger story. If it is a key issue lesson marked with a green circle, you'll want to spend some time thinking about how to draw out that truth for your students. Notice that beside each blue header, there is a time estimate in orange. This tells you about how much time you should spend on each section. There is enough content to fill about an hour each week. It's ok if you spend a little longer on some sections than others. You should do what works best for your class.

A few things I want to point out about this lesson. For the Introduction and Review, you can simply follow the instructions provided to begin your lesson. However, if you have more time, you can also turn to the back of the Teaching Guide on page 160, where you will see a list of optional Review



Directions

Read through the first 2 paragraphs under the heading "How to Use This Teacher's Guide." Then ask for volunteers or call on different members of the group to read each heading in red and the following paragraph (i.e. Teacher Background, Lesson Review, etc.) Feel free to add your own comments about each section after the volunteer has read it.

Pause to give participants a chance to respond. They should point out that this is a green starred lesson indicating it is part of God's Big Story. This is also a green circle lesson that corresponds to the key issue One True God.



What to Say



Directions

Activities and Games (Games begin on page 166). Feel free to choose one of these games to play along with your introduction if time allows. Then you can transition to the story of Elijah—one man who competed against 450 men.

Another thing I want to remind you about is in the Bible Story section. Remember, you're not going to read the story to your class. You are going to re-tell it in an engaging way. There is so much drama and action in the Bible, it's not boring at all! Make sure you take the time to review the story so you know it as well as you know a story about your own life. Then, think about how you will involve the class in the story. If you need ideas, there are some Storytelling Activities in the back of the book starting on page 163.

They are all great ideas for getting children actively involved in the Bible Story. Remember, if all they do is hear the story, they are only likely to remember about 20% of the lesson. But if you can get them saying and doing parts of the story, they will remember 90% of it!

Slide 26

Next are the Discussion Questions. The Bible Story and the Discussion Questions are the most important parts of every lesson! While you are free to include additional activities from the back of the book throughout your teaching, always ensure you have adequate time to teach the Bible Story and allow for quality discussion afterwards.

Then there is the Memory Verse Activity. If you like, you can simply follow the instructions provided within your lesson. However just like the Games and Storytelling Activities, there are additional Memory Verse Activities starting on page 161 that you can add to your lesson.

After the Memory Verse comes the Book Activity. You will notice there are no instructions provided for this component. This is simply an optional time in your lesson where you can allow the children to



What to Say

complete the activity in their Student Book. If you would prefer they take their book home to complete this with their families, you may skip this section.

A simple Object Lesson follows the Memory Verse and Book Activity time. This is a teaching that helps you as the teacher to use a concrete, everyday object to help illustrate the concept to the children and encourage further discussion and relevant, personal life application.

Finally, there is a Closing & Life Challenge. This section will help you to bring your lesson to a close and help children walk away from each lesson knowing how it can be personally applicable in their own daily lives. A short closing prayer is also provided, although you may pray on your own aloud with the students as well.

I'm going to give you a few minutes to look at how this lesson is laid out, and then let me know if you have any questions about it.



Directions

Slide 27

Allow the group to explore the lesson, and then respond to questions.

Hand Motions Activity



10 minutes for this section



What to Say

I want to make sure you remember the hand motions we learned earlier today, so we're going to do a review activity next! Are you ready?



Directions

Go around the group and have each person read one sentence from the God's Big Story narrative (page 174) and demonstrate the motions that accompany it. They can reference the Hand Motions on page 168 if needed, but encourage them not to use it if possible. Help them remember the motions if they have trouble.

As the first person finishes, the person next to them should read the next sentence and do the motions. If you have fewer than 33 people in your group, go around the group another time until the entire story has been read and the hand motions demonstrated. A variation of this activity is to point to people at random to read and demonstrate instead of going order.

Lesson Demonstration



1 hour for this section

Slide 28

The lesson demonstration is an important part of the training that will enable participants to understand the Stories of Hope program by experiencing it themselves. Before the training, prepare lesson 38, the story about Elijah, so you can teach it to the group. Do all the activities in the lesson just as you would teach it to children, and tell the group to act like they are 6-12 years old. This might feel silly, but it will be an invaluable experience for participants to see a lesson taught well, and be able to model their own teaching after this.

Below are suggested activities, but you can choose your own from the lists in the back of the Teaching Guide or simply follow the instructions within the lesson, without the addition of the extra activities. This is just a sample of activities that could work for this lesson:

Review & Introduction Activity: Ready, Set, True or False! *(answers included in parentheses)*

- Solomon became a king when we was old (false)*
- Solomon was very wise (true)*
- Solomon had many wives (true)*
- Solomon's wives turned his heart from God (true)*

Storytelling Activity: Ready, Set, Action!

- Divide the group into two teams and have each act out the story as one person from the team re-tells it.*
- Be sure to emphasize the Discussion questions after sharing the Bible Story and allow time for the participants to provide their answers.*

Book Activity

You may skip this section and simply say "if this were a real lesson, at this time is when we would allow about 10 minutes for the children to open their Student Books and complete the activity for this lesson. Since we want to save the Student Books for them, we will skip that for today!

Memory Verse Activity: Let's Get Moving

As a group, say the Bible verse in different ways as you do an accompanying action.

Object Lesson

Simply follow the instructions provided within the lesson

Closing & Life Challenge

Simply follow the instructions provided within the lesson.

.....

After the lesson demonstration, discuss the following with the group:

- **What was the most interesting part of the lesson? Why was it engaging?**
- **What is one thing you learned from the demonstration?**

Demonstration Activity



2 hours for this section

Slide 29

Now that participants have seen a lesson demonstrated, invite them put this into practice right away by preparing and teaching a lesson of their own. We recommend at least 2 hours to do this, so it is an optional section that can be skipped if you do not have time for this in your training.

There are several ways to approach this activity. Choose what you think will work best for your group in the time you have:

Activity Instructions

Divide participants into small groups of 3-4 people. It's ok if you have an uneven number of people, just make sure everyone has a group. Have each group select a lesson they would use to teach it to a class. They may use the activities provided within the lesson, or they can add additional activities from the back of the book depending on how much time you allot them. Have them prepare the lesson and practice the activities, then demonstrate a portion of the lesson for you and the other groups (for example, the Bible story is a good section to demonstrate). Take time after each demonstration to provide feedback. Be sure to affirm something they did well in addition to making suggestions for improvement. You can invite the audience to also provide feedback as well.

Activity Variations

Here are some other ideas for how you can conduct this activity:

- You can allow the groups to choose their own lessons, or you can assign them specific lessons. Alternatively, have them choose at random (for example, using the sticky notes with the story titles you used in the timeline activity at the start of the training).
- If you have enough people, you can divide into seven groups, and have each demonstrate a different section of the lesson. It would be a good idea to work on the same lesson for this so the demonstration at the end is cohesive. As some groups may have shorter sections than others (for example the Discussion Questions or the Closing) have each group prepare the Bible story as well for practice—even if they are not the group that ends up demonstrating the Bible story.

Getting Started



20 minutes for this section



What to Say

Slide 30

We have learned so much about the Stories of Hope program today! You've done a great job, and I hope you are encouraged and excited about teaching this curriculum. Now, I want to give you some practical tips as you prepare to go out and get started.

Before you do anything, build your program on a foundation of prayer. Prayer is key! You are going to be teaching children about the Bible's truth, so you should expect to experience spiritual opposition in this work. This might come in the form of personal discouragement, or even practical challenges such as finding a place to meet, or getting enough students to commit to the program. In addition to praying on your own, we encourage you to put together a team of people who will agree to regularly pray for you and your students. These people will be your prayer partners for close to 2 years, so choose them wisely!

- Put together a team of people who will commit to praying for the program. Plan to meet or at least communicate regularly about how the teaching is going, and how they can continue to pray.
- Pray for your program, students, and their families, as well as for others teaching the Stories of Hope program in your country and around the world.

Note: if you would like, share another Stories of Hope testimony here and emphasize the importance of praying for the students who will be attending.

Next, you'll want to get the word out about your new and EXCITING program! Promotion will be important in finding those first few students to come join you. And then the word will spread from there! Here are a few ways to promote the program, and you should think of your own ideas that might work well in your community:

- Share about the program with your church
- Tell students to spread the word and invite their friends
- Come up with a number of students you want in the program, and make it a community challenge to meet the goal!
- Share about the program in schools (where possible)
- Put up flyers in the community announcing the opportunity and that is a free program for children. (Don't forget to include where to meet, and when the program will be starting.)

Finally, it will be important to think about whether you might need help teaching your class. Depending on how many students you are expecting, you may need to recruit co-leaders to assist you. We recommend no more than 30 students to one teacher. Even with 30 students in your group, you might want some help. It is important that you choose co-teachers carefully. You want them to be good with children, dynamic in their presentations and trustworthy!

Here are some things to remember:

**Slide
31**

- Find faithful, available and teachable people to join you in the classroom
- Depending on who volunteers, decide how you will divide the responsibilities (for example, you could rotate lessons to teach, or have the co-leader merely assist with the activities and managing the class)
- Find adults who have an excellent reputation that you, and the parents of your students, can trust with their children
- Consider recruiting teen leaders to help with dramas and classroom activities

These are just a few things you can be thinking about as you are setting up your program. There are some more excellent ideas there you can read on your own.

Before I move on, does anyone have any questions or ideas to add to what we just discussed?

Allow time for participants to ask questions. Optionally, you could break into groups at this time and have participants discuss together additional ideas on the topics of prayer, promotion, and recruitment.

**Slide
32**

PROGRAM IMPLEMENTATION

Now, let's get really practical and answer some of the questions you might be asking at this point.

Note: answers to the questions in this section will vary based on where you are located. If you are not the OneHope representative for your area, consult that person before the training to customize the answers you will give your group. There are blank lines for you to write notes in this manual, and you can also type information directly into the PowerPoint slides for this section.

How can I receive my books to get started?

- Consult your OneHope representative to find out what this process looks like in your area. There is a blank slide in the PowerPoint presentation where you can write out the instructions they share with you.
- Note that there are commitment forms in the back of this training manual that you can print and distribute during the training. Be sure you instruct the group on how to fill these out properly and collect the forms to submit to your OneHope representative after the training.

What if I don't know how many books I need?

- The OneHope representative for your area may have a suggestion for how many books a teacher in your area typically requests. If not, you could suggest that teachers wait to make their book request until after they have done some initial recruitment and have an idea how many students they will be teaching.

Do I have to report back how many books I used?

- Your OneHope representative will outline the steps for how to do this. Typically it is important to know how many books were used, as this helps OneHope track how many

children are being reached through the Stories of Hope program.

What else should I report to OneHope?

- We love to hear testimonies about how the Stories of Hope program is making a difference in the lives of young people. Remember the story I shared with you at the beginning of this training? I wouldn't have known about that story and been able to tell it to you if the child's teacher hadn't taken the time to share it with OneHope. These stories are an encouragement to teachers all around the world! You might even hear a story months after your program has ended. Please share these with your OneHope representative! We know it will encourage them, and the story may touch many others outside your community.

Slide 33

What makes a good testimony?

Here are some guidelines for what a complete testimony should include. Try to answer these prompts as fully as you can, based on the information you know. If you have a picture of the child participating in the Stories of Hope program, or can take one, please submit it as well.

(Note: have the child hold their Stories of Hope Student Book so the cover can be clearly seen in the photo.)

- Child's name, age, and the location where the Stories of Hope program occurred.
- Describe what the child's life is like, including difficulties they have experienced.
- How did the child find out about the Stories of Hope program?
- How was this child changed as a result of the Stories of Hope program? What is different about their life now?
- What changes have there been in any of the person's family members?
- Has the child made a decision to follow Christ? If so, how did this happen?
- Any other details that make the child's story unique and interesting.

How can I share testimonies with OneHope?

- When you hear a testimony, please write down the information and submit it to the OneHope representative for your local area or share it with us on the Stories of Hope Facebook page. We want to celebrate these stories of life change with you and share them with other teachers to encourage them.
- Note to the OneHope representative: any testimonies received can be submitted to the U.S. office through HopeWorks (click on the "Communications" tab, then on "Testimonies").

Slide 34

How can I stay connected to what is happening with the Stories of Hope program?

- You are part of a vibrant and growing community of people who are teaching the Stories of Hope program around the world! There are several ways to stay connected to other teachers.

Facebook is a great place to join the community discussion. You can ask questions, get helpful tips for your classroom, and encourage others in their journey. This is a closed group, so know

that there may be a slight delay between the time you request to join and when you are approved by a group administrator.

You can also become a fan of the OneHope Trainers page and stay informed about other OneHope programs that you might be able to use in your area.

<https://www.facebook.com/onehopetrainers>

Join the Stories of Hope Training group on Facebook:

<https://www.facebook.com/groups/StoriesOfHope>

Our **YouTube** page has training videos specific to the Stories of Hope program. For example, you can review the hand motions you learned today!

Visit the OneHope Trainer channel on YouTube:

<https://www.youtube.com/user/OneHopeTrainer>

Question and Answer



15 minutes for this section

**Slide
35**

We're almost done with our time together today, so I want to be sure to answer any questions you might still have. Does anyone have any questions about program implementation, or any of the other content we talked about today? I don't want anyone to leave with unanswered questions!

Conclusion



30 minutes for this section

Slide 36 Ok! There are just a few things I want to do as we end our time today.

Note: there are several options of things to do to conclude the training event. These include:

- Take a few minutes to have participants answer the Reflection Questions to consider their next steps for implementing the Stories of Hope program.
- Have participants take the Stories of Hope Program Quiz (note that some countries may require training participants to take this quiz and receive a passing grade in order to implement the Stories of Hope program.
- Ask participants to fill out the Training Survey so you can better understand their experience and how you could do things differently next time.
- Distribute Commitment Forms to the participants so they can request their program materials. Anyone who is ready to do so can fill out the form and hand it back to you before they leave.
- Sign Certificates of Achievement and personally award them to every participant to celebrate the conclusion of the event.
- Distribute the “Leading a Child to the Lord” handout if your audience would find it to be a helpful resource.

Be sure you have consulted your OneHope representative to find out if any of these activities are required for your local area. Print out as many copies of the following handouts as you will need and consider having a few extra just in case.

CLOSE IN PRAYER

After any closing activities, end the training in prayer, commissioning the teachers to go out and teach the program well. Alternatively, you could ask a volunteer to pray over the group, or participants could pair up and pray for each other one-on-one.

Registration List

First Name: _____ Last Name: _____

Organization, Church or Ministry Name: _____

Telephone Number: _____ Email Address: _____

First Name: _____ Last Name: _____

Organization, Church or Ministry Name: _____

Telephone Number: _____ Email Address: _____

First Name: _____ Last Name: _____

Organization, Church or Ministry Name: _____

Telephone Number: _____ Email Address: _____

First Name: _____ Last Name: _____

Organization, Church or Ministry Name: _____

Telephone Number: _____ Email Address: _____

First Name: _____ Last Name: _____

Organization, Church or Ministry Name: _____

Telephone Number: _____ Email Address: _____

First Name: _____ Last Name: _____

Organization, Church or Ministry Name: _____

Telephone Number: _____ Email Address: _____

First Name: _____ Last Name: _____

Organization, Church or Ministry Name: _____

Telephone Number: _____ Email Address: _____

Stories of Hope Reflection Questions

Sometimes the hardest part is just getting started. So before you leave today, go ahead and choose a date you want to begin your Stories of Hope program and start to think about what you will need to do to make that happen.

My Program Start Date: _____

Names of People who Could Help: _____

Reminder: it is recommended to recruit a co-teacher if you expect to have more than 30 students in your group

My Next Steps:

Consider: Where could the program take place? How can I get the word out about Stories of Hope? Who could I invite to participate?

Number of books I should request from my OneHope representative: _____

Note: if you have a good idea of how many students you expect to teach, fill out the Commitment Form today to request your books.

Stories of Hope Program Quiz

1. The Bible is a collection of isolated stories that do not relate to each other and occur in no particular order.
 True False
2. How many Bible stories are included in Stories of Hope? _____
3. Stories of Hope is designed for children ages:
 3-5 6-12 13-18
4. The Stories of Hope book I will give to my students is called:
 "A Book for Students" "Stories of Hope Student Book" "A Book for Families"
5. I can engage families around the Stories of Hope content by:
 Letting students take their books home with them
 Inviting parents and siblings to visit the classroom
 Encouraging students to share what they learn at home
 All of the above
6. In what circumstance should a teacher sign a student's book?
 To indicate that the lesson was taught
 If the student has shared the lesson with their family at home
 Because the student has done a good job listening and learning
7. Identify the 5 key issues highlighted in the Stories of Hope program:
 Creation, The Fall, Life with Jesus, Honoring your Parents, End Times
 Value of Life, Purity, Corruption, One True God, Absolute Truth
 Why the Bible is True, How to be a Good Friend, Sin, Forgiveness, Fruits of the Spirit
8. The following symbols appear in different Stories of Hope lessons. Match each it to its correct meaning.
Red circle: ____ a. God's Big Story lesson
Green Circle: ____ b. Old Testament Story that points to Christ
Green Star: ____ c. Lesson that highlights a key issue
9. When I'm teaching the Bible story to my class, I should:
 Read the story straight from my Bible
 Read the story from the Teaching Guide
 Choose a storytelling activity that helps me share the story in an engaging way
10. If I don't have time to teach the entire Stories of Hope curriculum I should:
 Teach red circle, green circle and green star lessons in order
 Pick and choose my favorite stories to teach
 Start from the end and teach backwards

Stories of Hope Training Evaluation

Thank you for participating in the Stories of Hope training! Please complete this survey so we understand your experience, and ways in which we might be able to improve this training.

First Name: _____

Today's Date: _____

Last Name: _____

Email Address: _____

Organization, Church, or Ministry Name: _____

Please provide your honest feedback concerning the Stories of Hope training. Circle one answer per question.

1. I feel prepared to implement the Stories of Hope program in my community.
Strongly disagree Disagree Agree Strongly Agree
2. I am equipped to explain the Stories of Hope program to others.
Strongly disagree Disagree Agree Strongly Agree
3. I know how to request the books I will need to get started.
Strongly disagree Disagree Agree Strongly Agree
4. The Teaching Guide is easy to understand.
Strongly disagree Disagree Agree Strongly Agree
5. The Teaching Guide is attractive and well-designed.
Strongly disagree Disagree Agree Strongly Agree
6. The Book for Families will appeal to my students and their families.
Strongly disagree Disagree Agree Strongly Agree
7. I feel confident that I will be able to engage families around the Stories of Hope content.
Strongly disagree Disagree Agree Strongly Agree
8. I have a good understanding of how to teach through a Stories of Hope lesson.
Strongly disagree Disagree Agree Strongly Agree
9. I am comfortable choosing my own storytelling activities and games from the options provided.
Strongly disagree Disagree Agree Strongly Agree
10. I feel confident about the storytelling method of sharing the Bible story.
Strongly disagree Disagree Agree Strongly Agree
11. I plan to teach through the complete Stories of Hope curriculum.
Strongly disagree Disagree Agree Strongly Agree
12. The training provided me with enough time to think through the material.
Strongly disagree Disagree Agree Strongly Agree

13. The training answered the questions I had about this program.

Strongly disagree Disagree Agree Strongly Agree

14. I found the training to be clear and engaging.

Strongly disagree Disagree Agree Strongly Agree

15. After today's training, I would feel confident to train others how to teach the program.

Strongly disagree Disagree Agree Strongly Agree

What was your favorite part of the training (the part you found most helpful)?

What was your least favorite part of the training (the part you found was least helpful)?

What is something you would suggest changing about the training?

Stories of Hope Commitment Form

Thank you for your commitment to starting a Stories of Hope program in your local community! Please fill out this form and submit it to your OneHope representative to ensure you receive your program materials.

Today's date: _____

First Name: _____

Last Name: _____

Organization, Church or Ministry Name: _____

Number of Student Books needed: _____

Number of Teaching Guides needed: _____

Reminder: it is recommended to recruit a co-teacher if you expect to have more than 30 students in your group.

Telephone Number: _____

Email Address: _____

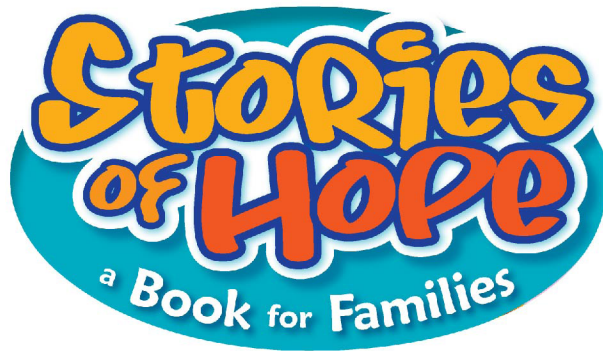
Mailing Address: _____

Anticipated start date of Stories of Hope program (if known): _____

Certificate of Achievement

IN HONOR OF:

For Completing the Training of



Trainer

Date



Leading a Child to the Lord

This section was previously included in the Teacher's Guide but is not included in the new Simplified version. Feel free to hand this out to your training participants if you feel it would be useful for them.

Stories of Hope provides many opportunities to share the gospel with your students. If you think a child is ready to accept Christ, you may want to find a time to talk with the child one-on-one. The following presentation can be used as a guide when explaining to the child how he can receive Christ.

STEP 1: Help the child understand that everyone has sinned and needs to be forgiven. Explain that sin is simply disobeying God.

Scripture:

"All of us have sinned and fallen short of God's glory." -Romans 3:23

STEP 2: Help the child understand that sin separates us from God and the punishment for sin is death. Explain that God loves us so much though, that He sent His Son Jesus to die for our sins so that we can have eternal life in heaven instead of being punished by death.

Scripture:

"Sin pays off with death. But God's gift is eternal life given by Jesus Christ our Lord." -Romans 6:23

STEP 3: Explain that the only way for us to receive forgiveness is to confess our sins to God and ask God for His forgiveness. When God forgives us, He washes all the sin out of our lives.

Scripture:

"If we confess our sins to God, He can always be trusted to forgive us and take our sins away." -1 John 1:9

STEP 4: Ask the child if he would like to ask God to forgive him and to invite Jesus into his life to be his Lord and Saviour. If so, tell the child to pray this prayer and really mean it.

Prayer: Dear God, I know that I have sinned and done wrong things.

Please forgive me for my sin. I now receive Jesus Christ into my life to be my Saviour. I want to live my life for you. Help me to be the kind of person you want me to be. I ask this now in Jesus' name. Amen.

STEP 5: Ask the following questions to make sure that the child understands what just happened:

- What did you ask God to do?
- What do you think God did?
- Did you mean what you said?

Note, If the child didn't understand some things, take the time to explain things again clearly to the child.

STEP 6: Congratulate the child on becoming a follower of Jesus! Then encourage him to do the following things to help him grow in his faith and understanding of God:

- Read the Bible every day or have someone read it to you.
- Talk to God through prayer every day like He is your best friend.
- Go to church.
- Tell others about Jesus and how you received Jesus as your personal Saviour.